Walk this Way Project



Giyani Primary School, Kliptown, Soweto, JHB, 2017









Project Description



Aim

To evaluate the effectiveness of an elementary school-based pedestrian safety programme in low-income communities.

- Component 1: To assess the schools road safety needs.
- **Component 2**: Impart road safety knowledge and skills to the learners and educators using a training, feedback and reinforcement package.
- **Component 3**: To introduce environmental modifications to the school environment.

Project Roll Out

- Study Duration: 4 years
- Locations: Western Cape (8 schools) & Gauteng (2 schools)









1) The Photovoice as Research Methodology

- Undertake PHOTOVOICE exercises with about 10 school learners per school to identify the risks and road safety issues.
 - Supervised photography fieldtrip with participants.
 - Discussion and evaluation of observations and learner reflections on photos.
- Serves to mobilise and enable the learners to communicate what they perceive as risk and protective road situations









2) Child Pedestrian Safety Education-based Intervention:

Training, Feedback and Reinforcement Package

- Training consists of
 - (a) a brief lecture on the importance of pedestrian safety,
 - (b) modelling of the pedestrian safety behaviours, and
 - (c) practicing pedestrian safety behaviours using a crosswalk.
- Education strategies are multidisciplinary and include all relevant stakeholders











Implementation of Pedestrian Safety Messages

Addressing challenges in the Scholar Patrol Programme







Educating and Enforcing pedestrian safety messages







Pedestrian Safety Marches: Intermediate and Advanced Grade Learners











Live demonstration of Pedestrian Safety Robot: Foundation Grades



 Through live demonstration, the young school learners were taught the purpose of the pedestrian robot and how to utilise it in crossing the road. The educators joined in on the activity and they too learnt on how they should use it.











Fedex and SafeKids being educated and enforcing road safety















3) Environmental Modification to Reduce Driver Speed



Repainting of pedestrian crossings and implementation of signages within school area





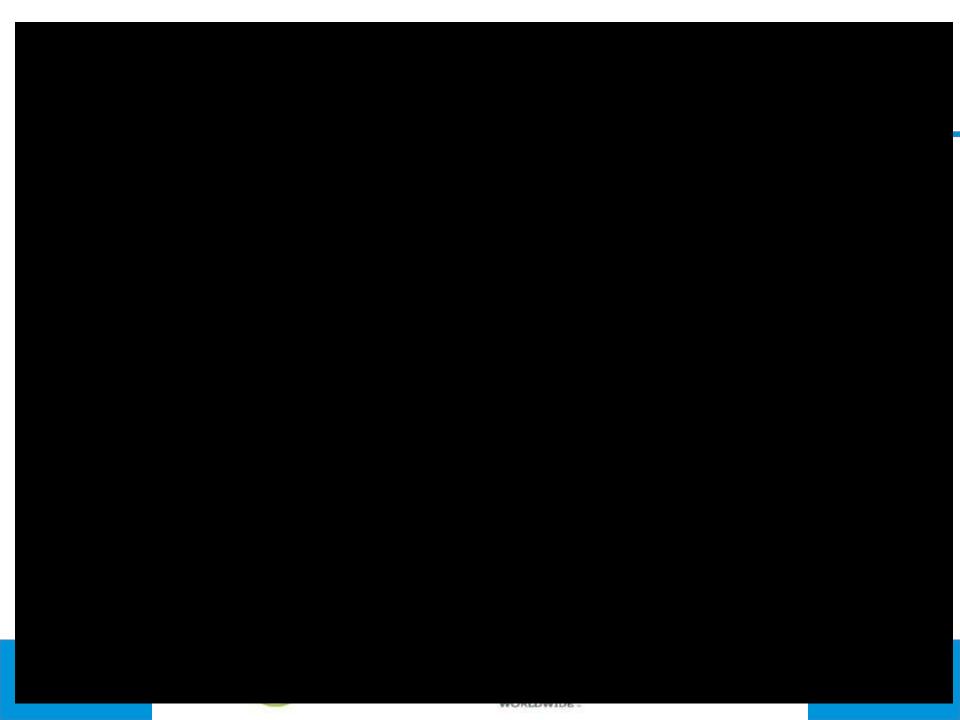








After



Way Forward 2018

- Implement road safety education as part of learners Life Skills curricular.
- Undertake observational assessments of children's walkability to school.
- Extend road safety education reach to the caregivers and broader community.
- School wear to be fitted with reflective gear.



CROSSING THE ROAD SAFELY (Sung to the tune "Row, Row, Row Your Boat")

Stop! Stop! Stop your feet, (Action: walking motion then full halt)

Right behind the curb,

(Action: stop behind a line that represents the curb)

Look and listen and point your arm

(Action: point to eyes, touch ears, place arm out in front)

Before you leave the curb!

- Dawn White







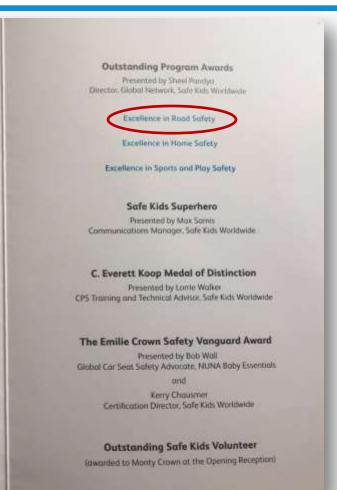


Prevcon Programme Reward, Washington DC, July 2017





Keynote Address Neil Gibson Vice President, Corporate Communications. FedEx Services Global Network Awards Presented by Mark Ryan Global Network Coordinator, Safe Kids Worldwide The Martha Collar Award for Outstanding State Coordinator **Outstanding Lead Agency Excellence in Community Outreach Outstanding U.S. Coalition Outstanding Global Network Member Excellence in Communications** Presented by Martha Wilcox Chief Marketing Officer, Safe Kids Worldwide **Outstanding Safe Kids Day Event** Presented by Dan Orzechowski Senior Development Monager, Safe Kids Worldwide Excellence in Advocacy Presented by Anthony Green Director, Public Policy, Safe Kids Worldwide











Excellence in Pedestrian Safety Award













Thank you







